



ATENEO DE DAVAO UNIVERSITY  
HIGH SCHOOL

SCOPE AND SEQUENCE  
SY 2014-2015

**Information Technology 9**

**Unit 1:** Creating Static Webpages

**Content Standard:**

The learner demonstrates sound understanding of the threats to online privacy and the web tools (Internet and HTML) for gathering, organizing, managing and communicating reliable information online.

**Performance Standards:**

The learner practices healthy online behavior to protect his/her privacy and safety.

The learner performs analysis and design and develops static websites using HTML to demonstrate and publish integrated curriculum concepts and advertise values or products.

**Performance Task:**

Create a webpage

**Topics:**

Cyber Ethics  
Introduction to Internet  
Web Development Process  
Introduction to Web Designing  
Common Website Layouts/Structures  
Introduction to HTML  
Tags and Text Formatting Tags  
Font Tag and Attributes  
Line Break  
Paragraphs, Headers and Block quotes  
Divider Tags  
Background color and image  
Lists  
    Ordered List , Unordered List, Definition List  
Image Tag and Attributes  
Hyperlinks  
    Internal link, Email links, External Links  
Tables  
Forms

**Textbook:**

Web Design (4<sup>th</sup> Edition) by TechFactors, Inc.

**References:**

- Hubble A. *Web Development*, Prentice Hall PTR, 2000
- Nettleton N. *How to Design and Build the Coolest Website in Cyberspace*, The Ilex Press Limited, 2002
- Sanford C. *Exploring the Internet*; Richard D. Irwin, Inc., 1995
- Valqui K. and Freire E. *Web Design and Development*, Charles River Media, Inc.